

## BOARD OF DIRECTORS VIRTUAL ZOOM MEETING MINUTES

OCTOBER 27, 2021

DURATION: 3 HOURS

**Participating Directors:** Dr. Todd Miller, Dr. Nicholas Hanson, Dr. Diane Bartholomew, Ms. Marissa Wehr, Mr. Bob Jones, Mr. Robert Alejo, Mr. Ryoji Abe

**Absent Directors:** Dr. Kathy Chappell, Dr. Maura Bergan

**Also Present:** Dr. Micki Cuppett, Consultant; Linda Aaberg, Staff, briefly present, Shelby Williamson, Staff

This meeting was called to order at 1:00pm MT on October 27, 2021 by Dr. Todd Miller, CASCE Chair.  
A quorum was present.

### MOTIONS

**The following motion was adopted by unanimous consent:**

**2021-10-27-01-** Approval of Minutes from May 25, 2021 CASCE Board of Directors meeting

**Adopted Motion:** That the Board of Directors approve the Minutes from the May 25, 2021 meeting, as distributed.

**2021-10-27-02-** Educator in Strength and Conditioning Programs Board Member

**Proposed by:** Bob Jones                      Vote: Passed

**Seconded by:** Nick Hanson

**Adopted Motion:** Elect Colin Wilborn as Educator in Strength and Conditioning Programs on CASCE Board of Directors for a term from October 2021-July 2024.

**2021-10-27-03-** Site Visit Timeline Adjustment

**Proposed by:** Todd Miller                      Vote: Passed

**Seconded by:** Diane Bartholomew

**Adopted Motion:** Extend the site visit window from January through March to January through April for 2022 to accommodate Covid restrictions.

## AGENDA ITEMS AND DISCUSSION

### Open Board Member Position- Educator in Strength and Conditioning:

- 17 applications submitted/14 meet qualifications
- Discussion
  - Board members with a variety of accreditation experience and institutional knowledge may be beneficial in the future, but given the initial development and formation of CASCE, extensive accreditation experience is preferred.

### Introductions to NSCA-Board Appointed Representative- Robert Alejo:

#### Peer Reviewer Training Update:

- Frequent Accreditation Review Committee (ARC) meetings conducted to prepare for Peer Reviewer Training
- Training November 19-20, 2021
- Peer Reviewer Manual available for board feedback
- Training Agenda available for review
- Site visits will be conducted Spring 2022
- ARC Liaisons assigned to programs to guide reviewers and answer questions
- Peer Reviewers visit the site and prepare the site visit report
- Two of the three reviewers assigned to a program travel to a site. The third reviewer will help write the site visit report and be available to travel in case of an emergency.
- Discussion
  - Applications accepted October 1-December 1 yearly.
  - An application closing date helps create consistency and allow programs one full academic year to complete self-studies.
  - Ideally Board members should participate in site visits to assist with the decision making process.

#### Accreditation Program Report:

- 2020 Applicants
  - 9 programs (6 institutions) applied
  - 7 programs (5 institutions) submitted a completed self-study in the Accreditation Portal
  - 2 programs (1 institution) deferred
- Staff Next steps
  - Invoice Accreditation Fees
  - Assign Peer Reviewer Teams to each program (with ARC oversight)
  - Identify potential conflicts of interest
  - Provide Peer Reviewers access to Accreditation Portal
  - Assist Peer Reviewers with logistics of site visits
- 2021 Applicants
  - 8 institutions (10 programs) applied to date
  - Application window closes Dec 1

- Discussion-
  - Application cap for the 2021 cycle- 12-20
  - Project to accept double the number of applications each year
  - Peer Reviewer pool will also need to be doubled each year to handle the volume of programs anticipated
  - Staffing will need to accommodate the number of programs seeking accreditation. Should likely not exceed 50 programs accepted per year
  - 2024-2029 anticipate an steep increase in applicants
  - As we near the 2030 deadline, will need to pay attention to certification deadlines that will influence accreditation decisions, to protect the students

Robert Alejo excused himself from the meeting.

### Site Visit Discussion

- Original plan was to hold in-person site visits from January to March.
- Given Covid restrictions and the delay of Peer Reviewer Training, consider:
  - In-person site visits or virtual
    - If in-person, move site visit
    - No urgency to make accreditation decisions
    - Decision meeting would need to be moved back if SV window is moved back
  - If site visits are virtual
    - Some other accreditors are conducting virtual visits
    - One person should visit the site to verify
    - Timing of accreditation decisions would need to be determined
    - Would virtual visits affect fees charged to programs?
- Discussion
  - Some advantages to virtual visits but in-person provides communication and connection with program.
  - Accreditation decisions can be made virtually
  - Board member turn over should not affect accreditation decisions dates
  - Accreditation decisions could be moved from July to August or September
  - Communication to programs

### Verify Process Clarification:

- The deferral process is as follows given the first deferral request:
  - Applies to programs that pay application fee, start SS and request to defer
    - Request for deferral- To validate and ensure institution's support of deferral on university letterhead, include:
      - Date
      - State request
      - Reason
      - Signatures of PD and Dean

- \$250 continued access fee (per earlier board decision-January 4, 2021)
- Option to import self-study information that was started earlier or start from scratch in next cycle
- Late Self-Study submission process
  - Applies to programs that pay application fee, start SS and do not submit SS by Oct 1
    - Staff notification to program of late submission
    - Expire access in system
    - Reapply and go back in line
    - Pay application fees again
  - Staff has the ability to see self-study progress in the Accreditation Portal, communication to programs to offer the option of deferral.

#### **Program Question:**

- If one institution has multiple campuses, with multiple options, does each campus/program have to apply for accreditation? May have similar program questions for consideration in the future:
  - Track or concentration would need to be created and titled “strength and conditioning”
  - Curriculum would have to be identical but delivered on different campuses.
  - Would also have to have resources at all campuses to meet competencies
  - Would require a visit to each campus
  - Todd will respond by email

#### **Accreditation Review Committee (ARC)**

- Report provided earlier describing preparations for the Peer Reviewer Training

#### **Standards Committee**

- Draft of expanded Glossary items within the Standards is complete
  - Next steps to clean up draft for editing
  - CASCE Board to approve
- Committee is currently on hold with developing international equivalencies

#### **Armature Report**

- Customization created for missing content areas in the Curriculum Map
- Cost- \$4300 to accommodate an additional 20 hours to extend the training and project management budget

#### **Coalition for the Registration of Exercise Professionals (CREP) Recommendations for NCAA’s Consideration**

- Shelby Williamson presented the status of the recommendations to the NCAA on minimum hiring requirements for strength coaches at NCAA schools
- Currently going to NCAA and then establish implementation process
- More information will be shared when available

### **NSCA TV**

- NSCA streaming service with a wide variety of content available
- CASCE Channel created for future CASCE related free content, session recordings, education etc.

### **International Program Update**

- Ryoji met with programs with ERP status in Japan recently where he explained the status of accreditation and plan moving forward
- Continued promotion for the CSCS in Japan
- In order for programs in Japan are typically missing
  - Field Experience
  - Curriculum may not align
  - Name of programs
  - Professional culture is very different
- Question regarding the possibility of extending ERP recognition for non-English speaking programs given the possibility of delaying certification requirements. Certification Committee will need to determine requirements.
- It may be a slow process for programs to gain accreditation down the road. This may help gain value in the CSCS for programs
- Consider discussing international accreditation considerations with the NSCA Board during a meeting in the future (during a National Conference).

### **Planning for 2022 Meetings**

- In-person vs virtual or combination?
- From association standpoint, decisions for meetings intended to keep momentum.
- Plan to meet in-person at National Conference 2022
- January meeting held virtually
- Tentatively plan to hold the Peer Reviewer Training in-person during National Conference
  - Full day of training
  - Revisit timing during January meeting
  - Call for PRs would to include a set date for the training
- CASCE representation during Coaches Conference?
  - None needed given the lack of academics attending this conference

### **NEW BUSINESS**

- Regular communication in the form of a monthly report to check in on status of progress
  - Protection for board and staff

### *NEXT MEETING*

- Virtual meeting around Coaches Conference- Mid-January
- Doodle Poll will be sent to identify a time

**This meeting adjourned at 3:23 PM MT.**