Scoring Criteria for NSCA Foundation (NSCAF) Challenge, Jerry Martin, Minority and Women’s Scholarships

When completing your scholarship application please consider the following criteria that will be used to score your application.

**NSCA INVOLVEMENT**
- NSCA certified
- Number of NSCA conferences attended (national/regional)
- Publications in NSCA journals and abstracts presented at NSCA conferences (lead or co-author)
- Years as an NSCA student member
- Current member of an NSCA Special Interest Group

**PRACTITIONER-BASED EXPERIENCE**
- Time working, interning, or volunteering in strength and conditioning, personal training, physical therapy, or other related settings
- Research laboratory, teaching, or clinically-based experience

**ACADEMIC SUCCESS**
- Undergraduate or graduate GPA (graduate GPA must be based on a minimum of 12 credits, if less than 12, use undergraduate)
- Years as a student in a university or academic institution
- Academic awards and merit-based scholarships
- University involvement (e.g. clubs, organizations, etc.)
- Previous or current enrollment at an NSCA ERP school
- Essay (based on thorough discussion of professional experience and career goals, need for funding, grammar, and articulateness)

**LETTERS OF RECOMMENDATION (3)**
- Recommenders’ expression of student’s work ethic, knowledge, desire to be successful, and future contributions to the profession

**VOLUNTEER WORK**
- Reviewers’ perception of volunteer-based community involvement outside of academia/strength and conditioning

**MILITARY, POLICE, OR FIRE SERVICE**
- Previous or current member of military, police or fire/rescue
Scoring Criteria for NSCA Foundation (NSCAF) High School Scholarship

When completing your scholarship application please consider the following criteria that will be used to score your application.

NSCA INVOLVEMENT
• Number of NSCA conferences attended (national/regional)

ACADEMIC SUCCESS
• High school GPA
• Academic awards and merit-based scholarships
• High school involvement (e.g. sports, clubs, organizations, etc.)
• Essay (based on thorough discussion of professional experience and career goals, need for funding, grammar, and articulateness)

VOLUNTEER WORK
• Reviewers’ perception of volunteer-based community involvement outside of academia/strength and conditioning

LETTERS OF RECOMMENDATION (3)
• Recommenders’ expression of student’s work ethic, knowledge, desire to be successful, and future contributions to the profession